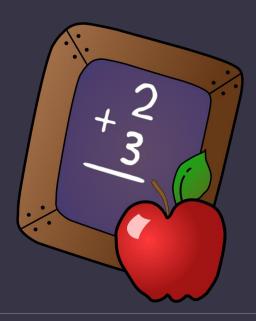


Newsletter

- Newsletters are posted on Class Dojo each Monday /paper copies as needed
- Newsletters include:
- Spelling words for the week
- Important Reminders
- Upcoming Dates
- What we are learning
- Contact Information

Math

- Explain reasoning behind answers
- Using different strategies to solve problems
- Higher level thinking / questioning
- Making Real Life Connections
- Hands On (manipulatives)
- Fact practice



Workshop Model

- Mini-Lesson 10-15 minutes
- Independent Practice 30-40 minutes
- Closing/Review of mini-lesson 5-10 minutes
- Expectations
 - Students are shown guided practice and are able to independently practice the skill
 - Quick and efficient transitions
 - Keep up with their own materials
 - Work with a partner or in a group

Bookworms Writing

- Integrated Writing with Shared Reading and IRA
- ELA standards are embedded in the lessons
- Author's chair
- Sharing/Turn and Talk
- Expectations
 - Write independently for the allotted time
 - Writing pieces are ongoing
 - Continue sentence structure from first grade
 - Use rubrics and checklists to edit and revise



Word Study

- Demonstrate skills through application- by applying spelling words in their writing
- Classroom activities- during shared reading
- Home activities- Choice boards



Folders

- Communication tool between teachers and parents.
- Transportation changes
 (Email/Classroom Dojo changes cannot be accepted.)

 Please make sure that you check the folder nightly for important information.



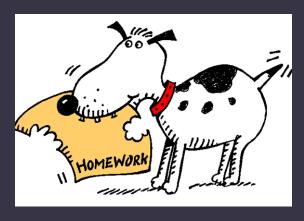
Discipline

- We have school wide classroom, hallway, and cafeteria expectations
- Each teacher uses Class Dojo to encourage positive behavior and track needed areas of improvement.
 The classroom expectations are:
 - Respect our school and others
 - Listen to and follow directions
 - Talk softly
 - Follow hallway and cafeteria expectations

*****Classroom expectations/rules have been sent home*****

Homework

- Math fact practice
- Reading Fluency practice
- Homework should take 30 minutes
- Homework collected on Fridays



Assessments

• Spelling Assessments—(spelling assessments will follow our Shared Reading lessons. Therefore, they will not always fall on the same day of the week.)

Spelling falls under the phonics standard **ELAGSE2RF3**: Know and apply word analysis skills in decoding words.

*4 = Most 2nd grade words are consistently applied in written composition.

- 3 = Meets Expectations 13+ out of 15 words spelled correctly
- 2 = Approaching Expectations 9 to 12 words spelled correctly
- 1 = Expectations Not Met 8 or less words spelled correctly

grade-level phonics and



- Math Assessments- math assessment are assessed per-standard.
- Reading Assessments- Reading standards will be assessed perstandard by a Checklist
- Language Arts in embedded in Bookworms- ELA standards will be assessed per-standard by a Checklist.

****** Not all standards allow the students the opportunity to exceed (4) the standard.*******

2nd Grade Goals

- Students will read 90 WPM at a Lexile of a minimum of 420
- Students will fluently add and subtract within 20 using mental strategies